



Union County School District

130 West Main Street
Union, South Carolina

Grades	PK-12 District	
Enrollment	4,144 Students	
Superintendent	Dr. Kristi V. Woodall	864-429-1740
Board Chair	Dr. Betty JoAnn McMorris	864-427-4149

THE STATE OF SOUTH CAROLINA 2013 ANNUAL DISTRICT REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2013	Good	Excellent
2012	Average	Good
2011	Average	Good
2010	Average	Good
2009	Below Average	At-Risk

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2012-13 whose 2011-12 test scores were located

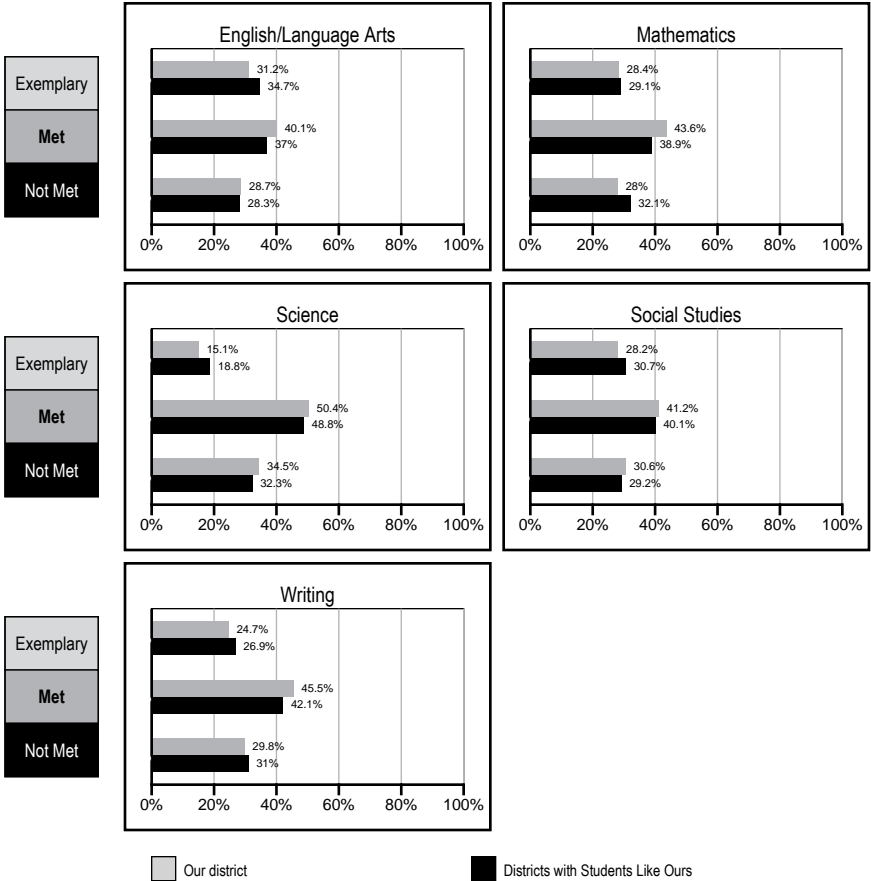
98.4%

ABSOLUTE RATINGS OF DISTRICTS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
6	8	10	0	0

* Ratings are calculated with data available by 01/16/2014.

Palmetto Assessment of State Standards (PASS)



* Districts with Students Like Ours are districts with poverty indices of no more than 5% above or below the index for the district.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

	Our District			Districts with Students Like Ours		
Percent	2011	2012	2013	2011	2012	2013
Passed both subtests	75.7%	71.3%	69.7%	75.2%	77.0%	79.0%
Passed one subtest	15.0%	18.7%	19.2%	13.4%	13.3%	12.1%
Passed no subtests	9.3%	10.0%	11.1%	11.4%	9.7%	9.2%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our District	Districts with Students Like Ours
Algebra 1/Math for the Technologies 2	74.8%	81.1%
English 1	68.6%	71.1%
Biology 1/Applied Biology 2	55.0%	70.9%
US History and the Constitution	48.3%	49.4%
All Subjects	62.2%	68.6%

Four-Year Cohort Graduation Rate

	Our District		Districts with Students Like Ours	
	2012	2013	2012	2013
Number of Students in Four-Year Cohort	324	258	388	388
Number of Graduates in Cohort	257	212	293	305
Rate	79.3%	82.2%	76.1%	78.7%

Five-Year Graduation Rate

	Our District		Districts with Students Like Ours	
	2012	2013	2012	2013
Number of Students in Cohort	324	324	411	390
Number of Graduates in Cohort	237	257	317	305
Rate	73.1%	79.3%	78.2%	78.5%

Abbreviations for Missing Data

N/A–Not Applicable

N/AV–Not Available

N/C–Not Collected

N/R–Not Reported

I/S–Insufficient Sample

District Profile

	Our District	Change from Last Year	Districts with Students Like Ours	Median District
Students (n=4,144)				
First graders who attended full-day kindergarten	100.0%	Up from 99.3%	99.8%	99.2%
Retention rate	2.9%	Up from 2.3%	2.6%	1.9%
Attendance rate	94.6%	Down from 94.9%	95.8%	95.8%
Served by gifted and talented program	8.4%	N/A	11.8%	12.0%
With disabilities	15.0%	N/A	13.7%	12.7%
Older than usual for grade	6.1%	N/A	5.5%	4.8%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.2%	Down from 0.3%	0.5%	0.7%
Enrolled in AP/IB programs	7.2%	Down from 11.4%	10.4%	14.0%
Successful on AP/IB exams	25.9%	Up from 23.8%	49.3%	50.5%
Eligible for LIFE Scholarship	32.9%	Up from 31.9%	34.6%	31.8%
Enrolled in adult education GED or diploma programs	64	Down from 131	39	50
Completions in adult education GED or diploma programs	50	No Change	28	37
Annual dropout rate	3.3%	Down from 3.4%	2.6%	2.3%
Teachers (n=286)				
Teachers with advanced degrees	62.2%	Down from 63.1%	62.0%	61.4%
Continuing contract teachers	87.8%	Down from 91.0%	84.1%	80.0%
Teachers returning from previous year	91.8%	Up from 91.5%	91.1%	90.4%
Teacher attendance rate	93.4%	Up from 91.5%	94.8%	94.8%
Average teacher salary*	\$48,167	Up 2.4%	\$46,815	\$47,587
Vacancies for more than nine weeks	0.7%	Up from 0.0%	0.2%	0.2%
Professional development days/teacher	2.9 days	Down from 9.9 days	11.0 days	10.3 days
District				
Superintendent's years at district	3.5	Up from 2.5	4.3	4.0
Student-teacher ratio in core subjects	20.5 to 1	Up from 17.9 to 1	21.0 to 1	22.2 to 1
Prime instructional time	87.3%	Up from 85.1%	89.2%	89.4%
Dollars spent per pupil**	\$8,392	Up 5.4%	\$9,101	\$9,101
Percent of expenditures for teacher salaries**	55.0%	Down from 55.3%	52.0%	52.0%
Percent of expenditures for instruction**	58.0%	Down from 58.7%	54.0%	56.0%
Opportunities in the arts	Excellent	No Change	Excellent	Excellent
Number of schools	10	Up from 7	10	11
Number of magnet schools	0	No Change	0	0
Portable classrooms	3.2%	Down from 6.2%	0.6%	0.9%
Average age in years of school facilities	N/A	N/A	N/A	N/A
Number of schools with SACS accreditation	10.0	Up from 7.0	10.0	10.0
Parents attending conferences	100.0%	Up from 97.4%	100.0%	100.0%
Average administrator salary	\$77,785	Up 1.4%	\$79,297	\$79,389

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

Performance By Student Groups

	HSAP Passage Rate by Spring 2013		End of Course Tests Passage Rate		On-time Graduation Rate, 2013	
	n	%	t	%	n	%
All Students	225	93.3%	1243	62.2%	258	82.2%
Gender						
Male	124	93.5%	634	60.7%	138	82.6%
Female	101	93.1%	609	63.7%	120	81.7%
Racial/Ethnic Group						
White	120	96.7%	740	71.9%	140	81.4%
African American	103	89.3%	485	46.6%	114	82.5%
Asian/Pacific Islander	N/A	N/A	10	100.0%	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status						
Disabled	20	65.0%	172	30.8%	27	44.4%
Migrant Status						
Migrant	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency						
Limited English Proficient	N/A	N/A	11	54.5%	N/A	N/A
Socio-Economic Status						
Subsidized meals	127	89.0%	737	53.3%	146	74.7%

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

HSAP Passage Rate by Spring 2013

	Our District	Districts with Students Like Ours
Percent	93.3%	91.1%

College Admissions Tests

SAT	Critical Reading		Math		Writing		Total			
	2012	2013	2012	2013	2012	2013	2012	2013		
District	442	426	464	437	426	422	1332	1285		
State	477	479	487	484	458	460	1422	1423		
Nation	491	491	505	503	481	480	1477	1474		
ACT	English		Math		Reading		Science		Total	
	2012	2013	2012	2013	2012	2013	2012	2013	2012	2013
District	15.8	17.8	18.7	19.0	17.0	18.4	17.9	19.3	17.5	18.7
State	19.1	19.3	20.1	20.1	20.1	20.5	19.9	20.1	19.9	20.1
Nation	20.5	20.2	21.1	20.9	21.3	21.1	20.9	20.7	21.1	20.9

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School District Governance

Board Membership	9 trustees elected to single-member seats
Fiscal Authority	District Board
Average Number of Hours of Training Annually	11.0 per board member
Percent New Trustees Completing Orientation	100.0%

District Superintendent's Report

The 2012-13 school year has been a fast-paced and enjoyable one. We are proud of our students' performance in academic, fine arts, and athletic events. Foster Park Elementary received the Palmetto Gold Award for student achievement and improvement while Sims Middle, Buffalo Elementary, and Lockhart Schools received Palmetto Silver. Our district is one of six in SC selected to partner with the Upstate Writing Project at Clemson University for staff development opportunities in teaching writing through the National Writing Project's College-Ready Writers Program. Union County Schools is pleased to recognize staff member accomplishments as well. Donna Long and Ralph Lawson were named as Teachers of the Week by the Carolina Panthers and were celebrated at a Panthers game.

Our Union County Career and Technology Center became a separate school site in December 2012. Kevin Morrow was hired as director. He and Eric Childers have joined me in leadership roles of the WorkReady community initiative for workforce development.

Union County Schools maintained its excellent student teacher ratios this year, and these smaller classes allow us to focus on the progress of each student. We continued the expansion of our post-secondary opportunities and business partnerships to better prepare our students. The Board of Trustees and administration have worked hard to examine every aspect of district operations to assure that the emphasis continues to be on the classroom.

I enjoy serving you as superintendent. Progress continues as we make every effort to best serve the needs of each student and identify areas for improvement.

Dr. Kristi V. Woodall, Superintendent

ESEA/Federal Accountability Rating System

South Carolina uses new Annual Measures of Objectives (AMOs) that are based on actual school performance as measured by student test scores on the state standards assessments and end-of-course exams.

Overall Weighted Points Total	75.4
Overall Grade Conversion	C
Points Total - Elementary Grades	78.0
Points Total - Middle Grades	77.7
Points Total - High School Grades	60.3

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator (Title I Schools)

Four schools were identified as Title I Reward School.

School	Status
Buffalo Elementary	Reward-Performance
Foster Park Elementary	Reward-Performance
Jonesville Elementary	Reward-Performance
Monarch Elementary	Reward-Performance

Accountability Indicator Definitions

Title I Reward Schools for Performance are among the highest performing Title I schools in a given year.

Title I Reward Schools for Progress are Title I schools that demonstrates the most substantial progress in identified subgroups of students.

Title I Focus Schools are Title I schools with the highest average performance gap between subgroups.

Title I Priority Schools are the 5% lowest performing Title I schools.

Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested	Graduation Rate
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Grades 3-5

All Students	653.8	645.5	616.6	637.7	99.9	100.0	N/A
Male	648.0	642.9	616.0	641.5	99.8	100.0	N/A
Female	659.5	648.1	617.3	634.3	100.0	100.0	N/A
White	662.0	655.0	626.8	644.1	100.0	100.0	N/A
African American	640.2	629.5	599.5	627.6	99.7	100.0	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	602.7	598.9	581.1	599.9	99.0	100.0	N/A
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	645.7	636.7	608.5	630.2	99.9	100.0	N/A
Annual Measurable Objective (AMO)	635.0	635.0	635.0	635.0	95.0	95.0	N/A

Grades 6-8

All Students	637.3	641.8	614.7	624.4	100.0	100.0	N/A
Male	633.9	640.1	613.4	628.7	100.0	100.0	N/A
Female	640.9	643.5	616.1	619.8	100.0	100.0	N/A
White	648.9	651.1	626.7	636.7	100.0	100.0	N/A
African American	621.1	628.4	598.7	607.3	100.0	100.0	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	589.9	597.2	572.9	577.8	100.0	100.0	N/A
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	626.0	631.7	605.7	612.2	100.0	100.0	N/A
Annual Measurable Objective (AMO)	628.0	628.0	628.0	628.0	95.0	95.0	N/A

Grades 9-12

All Students	227.0	222.7	75.6	67.5	96.5	96.2	79.3
Male	223.6	222.1	75.8	69.1	96.3	95.6	70.1
Female	230.4	223.4	75.4	65.5	96.8	96.8	89.2
White	230.9	228.6	78.2	70.0	95.6	94.5	78.7
African American	221.4	213.9	72.3	64.5	97.7	98.5	80.8
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	208.0	200.0	63.4	62.8	91.4	92.9	55.0
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	222.4	217.4	73.4	65.1	95.4	95.4	74.6
Annual Measurable Objective (AMO)	226.0	223.0	77.0	73.0	95.0	95.0	74.1

Abbreviations for Missing Data

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2012	3	311	100	16.8	31	52.1	83.2
	4	323	99.7	22.9	38.7	38.4	77.1
	5	332	100	21.3	48.4	30.3	78.8
	6	340	100	38.8	31.8	29.4	61.2
	7	343	100	36.6	33.5	29.9	63.4
	8	356	100	39.3	32.5	28.2	60.7
2013	3	307	100	19.9	34.2	45.8	80.1
	4	311	99.7	26.8	45.5	27.8	73.2
	5	307	100	16.7	53.3	30	83.3
	6	341	100	27.5	43	29.6	72.5
	7	324	100	37.9	33.2	28.9	62.1
	8	317	100	42.2	32.9	24.9	57.8
Mathematics							
2012	3	311	100	28.1	37.6	34.3	71.9
	4	323	99.7	20	45.2	34.8	80
	5	332	100	24.1	45	30.9	75.9
	6	340	100	31.5	43.9	24.5	68.5
	7	343	99.4	30.6	33.9	35.5	69.4
	8	356	100	31.9	49	19.1	68.1
2013	3	307	100	30.6	36.5	32.9	69.4
	4	311	100	25	48.7	26.3	75
	5	307	100	21	49.3	29.7	79
	6	341	100	26.3	43.6	30.1	73.7
	7	324	100	35.1	42.2	22.7	64.9
	8	317	100	29.7	44.7	25.6	70.3
Science							
2012	3	161	100	40.4	37.2	22.4	59.6
	4	318	99.7	28.2	62.6	9.2	71.8
	5	166	100	23	50.9	26.1	77
	6	169	100	45.7	50	4.3	54.3
	7	342	99.7	34.5	40	25.5	65.5
	8	180	100	36.4	38.1	25.6	63.6
2013	3	153	100	30.7	48.7	20.7	69.3
	4	310	100	35.5	54.2	10.4	64.5
	5	152	99.3	31.5	58.9	9.6	68.5
	6	172	98.8	41.9	48.5	9.6	58.1
	7	323	100	33.3	49.2	17.4	66.7
	8	160	100	32.5	43.9	23.6	67.5

Abbreviations for Missing Data

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N/R--Not Reported

I/S--Insufficient Sample

PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2012	3	157	100	28.6	42.2	29.2	71.4
	4	322	99.7	17.4	52.3	30.3	82.6
	5	166	100	32.7	43.4	23.9	67.3
	6	174	100	24	56.7	19.3	76
	7	342	99.7	40	33.3	26.7	60
	8	176	100	31.4	30.3	38.3	68.6
2013	3	155	100	21.1	45.4	33.6	78.9
	4	310	100	24.7	52.5	22.7	75.3
	5	155	100	27.5	40.5	32	72.5
	6	169	100	31.9	44	24.1	68.1
	7	322	100	41.6	33.8	24.7	58.4
	8	157	100	29.5	30.1	40.4	70.5
Writing							
2012	3	N/A	N/AV	I/S	I/S	I/S	I/S
	4	N/A	N/AV	I/S	I/S	I/S	I/S
	5	329	98.5	31.2	40.1	28.7	68.8
	6	N/A	N/AV	I/S	I/S	I/S	I/S
	7	N/A	N/AV	I/S	I/S	I/S	I/S
	8	362	99.5	28.6	38.9	32.5	71.4
2013	3	307	99.4	33.3	37.7	29	66.7
	4	313	97.1	33.9	43.8	22.3	66.1
	5	308	99.7	25.6	52.2	22.3	74.4
	6	343	98.8	28.1	45.8	26	71.9
	7	325	96.9	29.7	46.6	23.6	70.3
	8	321	99.7	25.5	48.7	25.8	74.5

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Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	District % Proficient or Advanced*
English/Language Arts								
All Students	2012	310	99.4	12.3	42.2	30.5	14.9	45.5
	2013	317	96.5	14.1	40.8	28.1	17.0	45.1

Mathematics								
All Students	2012	310	99.4	26.6	32.8	26.3	14.3	40.6
	2013	317	96.2	26.6	35.7	23.6	14.1	37.7

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	2.3%
Classes in high poverty schools not taught by highly qualified teachers	N/A	4.9%

	Our District	State Objective	Met State Objective
Classes not taught by highly qualified teachers	4.2%	0.0%	No
Student attendance rate, grades K-8	94.6%	94.0%*	Yes

* Adjusted to account for natural variation in performance.
** Or greater than last year

Abbreviations for Missing Data